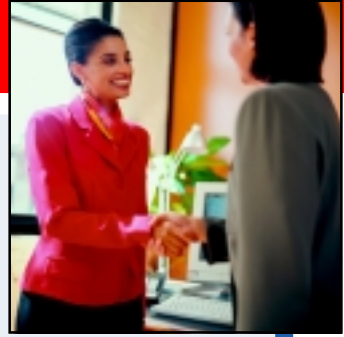


# Pocket Guide to Teacher-Parent Engagement Through Partnerships



## Overview

Years of research show that greater parent involvement\* in children's learning is a critical link to achieving a high-quality education and a safe, disciplined learning environment for every student. Recognition of the need for parent involvement in education is widespread. Yet, as revealed in the 2000 MetLife Foundation Survey of the American Teacher, 51 percent of parents surveyed felt alienated from their child's school. Survey results from the National Association of PARTNERS IN EDUCATION's National School District Partnership Survey, also conducted in 2000, support the MetLife Survey and emphasize the need for action. While other types of partnership programs have grown significantly over the past decade, the number of parent partnerships in urban and suburban schools has been nearly stagnant and actually experienced a decline in rural areas.

In response to this critically important issue of parent involvement in education, the National Association of PARTNERS IN EDUCATION, in collaboration with MetLife Foundation, has developed the **Teacher-Parent Engagement Through Partnerships** initiative to provide resources needed to develop successful and innovative teacher-parent partnerships in and out of the classroom.

As part of the initiative, PARTNERS IN EDUCATION and MetLife Foundation have created this toolkit that addresses five elements critical to the development of comprehensive teacher-parent partnerships: effective communication, engaging families of diverse backgrounds in improving student success, facilitating time and access for families and educators to work together, effective school and community leadership, and professional development. It is important to understand that while these areas are addressed individually in this toolkit, they work in concert to create effective teacher-parent partnerships.

\* The term "parent" refers to anyone who shares responsibility for the well-being of a child and is actively engaged in his/her education.

## Parent Engagement Center

The Parent Engagement Center (PEC) of Fresno Unified School District is the *Grand Prize* Winner of the 2001 MetLife Foundation Teacher-Parent Engagement Through Partnerships Award. The PEC is staffed with a Director, five multilingual Community Relations Liaisons, and a Program Technician. What they have accomplished for the 80,000 students in the Fresno District is an unequal feat. The program builds close relationships between parents, school personnel, and the community in the education of its children.

PEC publishes a monthly calendar in Spanish, Lao, Khmer, and Hmong — both in print and on the PEC and district websites. These calendars list all of the workshops and computer and ESL classes that are available to parents, teachers, and community members. Childcare and interpreters are provided for all classes, which are offered several times a day to accommodate all parents. The Parent Mobile is used to reach out to parents who cannot come to the PEC or who are reluctant to visit their child's school, especially homeless parents living in motels and parents who are migrant farm workers.

Other methods of outreach to parents include a monthly radio address to the Hispanic community and a monthly television address to the Hmong community. This informs parents of the activities provided by the PEC and encourages them to engage in dialogue about their children's education by urging them to call and express concerns or ask questions.

The PEC staff teaches learning workshops to develop and master leadership skills, as well as reviews best practices with all parents and school staff. Additionally, cultural sensitivity/cultural barriers in parental involvement training are provided at the school sites for faculty and staff. This training is designed to reduce cultural and linguistic barriers. All services provided to parents are free. By bringing parents, school personnel, and community leaders together, the PEC's goal is to change how schools think about parents and how parents think about schools. They achieve this by incorporating effective communication, engaging families of diverse backgrounds, utilizing effective school and community leadership, addressing issues of time and access, and providing professional development opportunities to parents, teachers, and staff.

# Pocket Guide to Teacher-Parent Engagement Through Partnerships



## Effective School and Community Leadership

## Effective Communication

### Publications

ASPIRA News, ASPIRA Association, Inc. [www.aspira.org](http://www.aspira.org)

**Building Successful Partnerships: Guide for Developing Parent and Family Involvement Programs (Chs. 6 & 9)**, National PTA, 2000. [www.pta.org/parentinvolvement/](http://www.pta.org/parentinvolvement/)

**A Case Study: Community Organizing for School Improvement in the South Bronx**, Institute for Education and Social Policy, NYU, School of Education, 2001.

**Community Schools: Serving Children, Families & Communities**, Decker, Larry, and Richardson Boo, Mary, NCEA, 2000. [www.ncea.com](http://www.ncea.com)

**Education and Community Building: Connecting Two Worlds**, Institute for Educational Leadership (IEL), 2001.

**Engaging Families and Communities: Pathways to Educational Success (Ch. 7)**, Decker, Larry E., Virginia A. Decker & Assoc. & NCEA, 2000. [www.ncea.com](http://www.ncea.com)

**Raising Our Future: Families, Schools, and Communities Joining Together**. A National Resource Guide of Family Support and Education Programs for Parents, Educators, Community Leaders, and Policy Makers, NPIN, HFRP, 1995. [www.gse.harvard.edu/%7Ehfrp/](http://www.gse.harvard.edu/%7Ehfrp/)

**Beyond the Parent-Teacher Conference**, Weiss, Heather B., et. al., Harvard Family Research Project, 1998. [www.gse.harvard.edu/~hfrp/pubs/onlinepubs/beyondptc.html#intro](http://www.gse.harvard.edu/~hfrp/pubs/onlinepubs/beyondptc.html#intro)

**Building Successful Partnerships: A Guide to Developing Parent and Family Involvement Programs (Ch. 2)**, National PTA, 2000. [www.pta.org/parentinvolvement/](http://www.pta.org/parentinvolvement/)

**Communicating with Parents**, Carter, Margie, National Parent Information Network (NPIN), 1996. [www.npin.org](http://www.npin.org)

**Communicating with the Public: A Guide for School Leaders**, Meek, Anne, Association for Supervision and Curriculum Development (ASCD), 1999. [www.ascd.org/framebooks.html](http://www.ascd.org/framebooks.html)

**Dealing With Difficult Parents: And With Parents in Difficult Situations**, Whitaker, Todd, National Association of Elementary School Principals (NAESP). [www.naesp.org](http://www.naesp.org)

**Engaging Families and Communities – Pathways to Education Success**, Decker, Larry, National Community Education Association (NCEA), 2000. [www.ncea.com/pubs\\_products](http://www.ncea.com/pubs_products)

### Organizations/ Websites

**Partnership for an Educational Village**, Lynn, MA. [www.lynnschools.org/schools](http://www.lynnschools.org/schools)

**Southwest Educational Development Laboratory**. [www.sedl.org](http://www.sedl.org)

**Colonel Ledyard Elementary School**, Groton, CT, The Home School Connection. [www.groton.k12.ct.us/WWW/cl/cle.html](http://www.groton.k12.ct.us/WWW/cl/cle.html)

**Myschoolonline**. [www.myschoolonline.com](http://www.myschoolonline.com)

### Trainings

**Building School Communities — Strategies for Leaders**, Meadows, B.J. and Saltzman, Marilyn, National Association of Elementary School Principals (NAESP). [www.naesp.org](http://www.naesp.org)

**Commonwealth Institute for Parent Leaders**. [www.cipl.org](http://www.cipl.org)

**Family-School-Community Partnerships**, Center for the Revitalization of Urban Education (CRUE) and National Education Association (NEA), 1996. [www.nea.org](http://www.nea.org)

**The School-Home Connection: Partnerships Supporting Student Learning (Unit 3)**, AFT Educational Research and Dissemination Program. [www.aft.org/erd/Courses.htm](http://www.aft.org/erd/Courses.htm)

# Pocket Guide to Teacher-Parent Engagement Through Partnerships

Facilitating Time and Access	Engaging Families of Diverse Backgrounds	Professional Development
<p><b>101 Things You Can Do For Our Children's Future</b> (Ch. 5), Louv, Richard, Doubleday, 1994.</p> <p><b>Building Successful Partnerships: A Guide to Developing Parent and Family Involvement Programs</b> (Ch. 8), National PTA, 2000. <a href="http://www.pta.org">www.pta.org</a></p> <p><b>The "Hard-to-Reach" Parent: Old Challenges, New Insights</b>, White-Clark, Renee, and Decker, Larry, National Community Education Association (NCEA), 1996. <a href="http://www.ncea.com">www.ncea.com</a></p> <p><b>Keys to Reengaging Families in the Education of Young Adolescents</b>, Loucks, Hazel, and Waggoner, Jan, National Middle School Association (NMSA), 1998. <a href="http://www.nmsa.org">www.nmsa.org</a></p> <p><b>Reaching all Families: Creating Family-Friendly Schools</b>, U.S. Department of Education's Partnership for Family Involvement in Education, 1997. <a href="http://pfie.ed.gov">http://pfie.ed.gov</a></p> <p><b>Teachers' Manual for Parent and Community Involvement (Chapter 8)</b>, Decker, Larry, National Community Education Association (NCEA). <a href="http://www.ncea.com">www.ncea.com</a></p>	<p><b>Celebrating the Family: Ethnicity, Consumer Culture &amp; Family Rituals</b>, Pleck, Elizabeth H., National Parent Information Network (NPIN), 2000. <a href="http://www.npin.org/books.html">www.npin.org/books.html</a></p> <p><b>Making the Most of Your Child's Education</b>, ASPIRA Association, Inc. <a href="http://www.aspira.org/publications.html">www.aspira.org/publications.html</a></p> <p><b>Parenting Grandchildren: A Voice for Grandparents</b>, American Association of Retired Persons (AARP) Grandparent Information Center (GIC). <a href="http://www.aarp.org">www.aarp.org</a></p>	<p><b>Engaging Families &amp; Communities: Pathways to Educational Success</b>, Decker, Larry E., Virginia A. Decker &amp; Associates and the National Community Education Association (NCEA), 2000. <a href="http://www.ncea.org">www.ncea.org</a></p> <p><b>Mentoring the New Teacher</b>, Rowley, James B., Hart, Patricia M., University of Dayton School of Education, Dayton, Ohio, and the Association for Supervision and Curriculum Development (ASCD), 1994. <a href="http://www.ascd.org">www.ascd.org</a></p> <p><b>New Skills for New Schools</b>, U.S. Department of Education's Partnership for Family Involvement in Education, 1997. <a href="http://pfie.ed.gov">http://pfie.ed.gov</a></p> <p><b>Parent Training Today: A Social Necessity</b>, Alvy, Kerby T., Center for the Improvement of Child Caring. <a href="http://www.ciccparenting.org/parent-training-today.htm">www.ciccparenting.org/parent-training-today.htm</a></p> <p><b>Urgent Message for Parents</b>, Henderson, Anne, Center for Law and Education, 2000. <a href="http://www.cleweb.org">www.cleweb.org</a></p>
<p><b>The Beacon Schools</b>. <a href="http://www.beaconschool.org">www.beaconschool.org</a></p> <p><b>Elsie Whitlow Stokes Community Freedom Public Charter School (EWS)</b>. <a href="http://www.geocities.com/Athens/3180/index2.htm">www.geocities.com/Athens/3180/index2.htm</a></p> <p><b>Institute for Responsive Education</b>. <a href="http://www.resp-ed.org">www.resp-ed.org</a></p> <p><b>Oglethorpe County Primary Partnership</b>. <a href="http://www.oglethorpe.k12.ga.us">www.oglethorpe.k12.ga.us</a></p> <p><b>Roanoke City Public Schools</b>. <a href="http://www.roanoke.k12.va.us">www.roanoke.k12.va.us</a></p>	<p><b>California Tomorrow</b>. <a href="http://www.californiatomorrow.org">www.californiatomorrow.org</a></p> <p><b>Libros y Familias Program</b>, Independence, OR. <a href="http://www.chspanthers.org/libros">www.chspanthers.org/libros</a></p> <p><b>National Council of La Raza</b>. <a href="http://www.nclr.org">www.nclr.org</a></p>	<p><b>American Association of Colleges of Teacher Education (AACTE)</b>. <a href="http://www.aacte.org">www.aacte.org</a></p> <p><b>The Learning Network</b>. <a href="http://www.teachervision.com">www.teachervision.com</a></p> <p><b>Tellin' Stories Project</b>. <a href="http://www.teachingforchange.org">www.teachingforchange.org</a></p>
<p><b>MegaSkills Leader Training Program for Parent Involvement</b>, Rich, Dorothy, Home School Institute. <a href="http://www.megaskillshsi.org">www.megaskillshsi.org</a></p>	<p><b>The APEX Workshop Series</b>, ASPIRA Association, Inc. <a href="http://www.aspira.org">www.aspira.org</a></p> <p><b>Family-School-Community Partnerships (Module 3)</b>, Center for Revitalization of Urban Education and NEA, 1996. <a href="http://www.nea.org">www.nea.org</a></p> <p><b>Handbook of Parent Training: Parents as Co-Therapists For Children's Behavior Problems</b>, Briesmeister, James M., &amp; Schaefer, Charles E., NASP, 1998. <a href="http://www.nasponline.org">www.nasponline.org</a></p> <p><b>Parent Advocacy Coalition for Educational Rights Center</b>. <a href="http://www.pacer.org">www.pacer.org</a></p> <p><b>Parents and Educators For Eliminating Racism in Schools</b>, Groton, CT. <a href="http://www.groton.k12.ct.us">www.groton.k12.ct.us</a></p>	<p><b>Partners for Learning: Preparing Teachers to Involve Families</b>, Teacher and Administrator Preparation Kit, U.S. Department of Education. <a href="http://pfie.ed.gov">http://pfie.ed.gov</a></p> <p><b>PASSport to Success</b>, Florida Department of Education's Office of Family Involvement, Florida Partnership for Family Involvement in Education. <a href="http://www.firn.edu/doe/bin00077/pass.htm">www.firn.edu/doe/bin00077/pass.htm</a></p>

## Publications

### **Creating and Managing Highly Collaborative School-Community-Business Partnerships, Ashe, Jane, et al, National Association of PARTNERS IN EDUCATION, 2001**

This manual introduces PARTNERS IN EDUCATION'S new seven-stage partnership development process. Woven throughout the seven stages are some of the basic tools and methods for collaborative planning that lead to buy-in and participation of a broad base of community stakeholders to ensure the resources and support to launch and sustain effective partnerships. The manual has been extensively field-tested in settings with diverse audiences focused on a variety of partnership purposes. [www.partnersineducation.org](http://www.partnersineducation.org)

### **Family Involvement in Children's Education: Successful Local Approaches, Funkhouser, J.E., Gonzales, M.R., U.S. Department of Education, 1997**

This guide assists educators, parents, and policy makers as they develop and nurture school-family partnerships. It identifies and describes successful strategies used by 20 local Title I programs that have overcome barriers to parent involvement. [www.ed.gov/pubs](http://www.ed.gov/pubs)

### **A New Generation of Evidence: The Family is Critical to Student Achievement, Henderson, Anne, and Berla, Nancy, Center for Law and Education, 1996**

This third in a series of "Evidence" publications synthesizes research on parent involvement in education. The studies document the impact of parent involvement on student learning and the benefits for students, schools, and communities. Major findings state that when parents are able to play key roles in their children's learning, students stay in school, and the schools their children attend improve. [www.cleweb.org](http://www.cleweb.org)

### **A Guide for Evaluating Partnerships: Assessing the Impact of Employee, Parent, Family, and Community Involvement in Education, National Association of PARTNERS IN EDUCATION, 1997**

This guide provides partnership participants with a practical, easy-to-read manual for designing and conducting evaluations of family involvement partnerships. The manual provides a seven-step process for developing a comprehensive partnership evaluation. It can be used at the beginning of partnership building or for previously established partnerships. [www.partnersineducation.org](http://www.partnersineducation.org)

### **National Standards for Parent/Family Involvement Booklet, National PTA, 1998**

This booklet contains voluntary guidelines to strengthen parent and family involvement programs. The six standards and their quality indicators provide PTAs, schools, and communities with the components that are needed for highly effective parent/family involvement programs. [www.pta.org](http://www.pta.org)

### **Parent Involvement Handbook, Otterbourg, Sue, Education Today, 1994**

This publication helps parents participate productively and positively in their children's learning. Parents can use this book to become more confident and able to participate as full partners in their children's education. It also includes information on benefits of parent involvement, communicating with schools, special education, and working with their children at home.

### **Parents are Powerful, Henderson, Anne, Center for Law and Education, 1996**

This resource helps parents support their children's learning by discussing their rights as parents, showing them how to advocate for their children, illustrating why tracking may be harmful, describing what federal programs are all about and communicating what parents should expect from them, and what high standards mean for their children. *Parents Are Powerful* can be used as an educational tool to give to parents at meetings and workshops, to help with grassroots mobilizing among parents and community groups, as a resource for schools to show parents they care about their involvement, and as a family literacy tool. [www.cleweb.org](http://www.cleweb.org)

---

## Organizations/Websites

### **American Federation of Teachers (AFT)**

American Federation of Teachers is a union dedicated to the improvement of education. They believe parent involvement in education is critical to the improvement of education. The website contains links to local AFT contacts, as well as many AFT publications and programs. [www.aft.org](http://www.aft.org)

### **Family Involvement Network of Educators (FINE), Harvard Family Research Project**

Family Involvement Network of Educators (FINE) seeks to strengthen teacher preparation in family and community engagement in education by building a community of educators and policy makers that offers teachers and administrators sound preparation for effective family involvement. FINE is creating a knowledge bank of information on family involvement which is being disseminated through resources, including the FINE e-newsletter and website. [www.finenetwork.org](http://www.finenetwork.org)

### **Fresno United School District/Parent Engagement Center**

The Fresno United School District is the winner of the 2001 MetLife Foundation's Teacher-Parent Engagement Through Partnerships Award *Grand Prize*. This website provides links to activities of the Parent Engagement Center, as well as contact information. [www.fresno.k12.ca.us/divdept/pec](http://www.fresno.k12.ca.us/divdept/pec)

### **National Association of PARTNERS IN EDUCATION**

PARTNERS IN EDUCATION is the only national membership organization devoted solely to providing leadership in the field of education partnership development. To improve opportunities for student success, PARTNERS IN EDUCATION works to increase the number, quality, and scope of effective partnerships; increase the resources to support effective partnerships; increase awareness about the importance of partnerships for promoting youth success; and promote the importance of effective partnerships to policy makers. The website includes a list of the organization's resources and links to other education organizations. [www.partnersineducation.org](http://www.partnersineducation.org)

### **National Coalition for Parent Involvement in Education (NCPIE)**

NCPIE is a coalition of major education, community, public service, and advocacy organizations working to create meaningful family-school partnerships in every school in America. The website contains a searchable database of the resources and programs of the member organizations. [www.ncpie.org](http://www.ncpie.org)

# General Resources continued...

## Organizations/Websites continued...

### National Education Association (NEA)

The National Education Association is a membership organization that advances the cause of education for all individuals and promotes professional excellence among educators. The NEA works to build coalitions with parents and the community to improve education for all children. The website contains links to local NEA contacts, as well as many NEA publications and programs. [www.nea.org](http://www.nea.org)

### National Information Center for Children and Youth with Disabilities (NICHCY)

NICHCY is the national information and referral center that provides information on disabilities. Areas of specialization include specific disabilities, early intervention, special education and related services, and education rights. The website contains many publications, including fact sheets on specific disabilities, state resource sheets, parent guides, and NICHCY's issue papers. Most publications can be printed from this website. [www.nichcy.org](http://www.nichcy.org)

### National Parent Information Network (NPIN)

The mission of NPIN is to provide access to research-based information about the process of parenting, and about family involvement in education. NPIN believes that well-informed families are likely to make good decisions about raising and educating their children. The NPIN Virtual Library contains numerous parenting resources, including full-text resources, book summaries, and newsletter and magazine descriptions. [www.npin.org](http://www.npin.org)

### National Parent Teacher Association (PTA)

National PTA is the largest volunteer child advocacy organization in the United States. It is a not-for-profit association of parents, educators, students, and other citizens active in their schools and communities. The website contains links to local PTA contacts, as well as many PTA publications and programs. [www.pta.org](http://www.pta.org)

### Parent Information and Resource Centers (PIRCs)

Parent Information and Resources Centers (PIRCs) seek to increase parents' knowledge and confidence in child-rearing activities and strengthen partnerships between parents and schools. They place special emphasis on meeting the needs of parents who are economically disadvantaged or have limited English proficiency. The Parental Assistance Coordination Center (PACC) provides technical assistance to the PIRCs and ensures they can provide up-to-date training, information, and support to help parents understand, participate in, and support their children in achieving educational goals. The website contains links to the PIRCs located in each state, legislative updates, and links to other relevant resources. [www.ed.gov/offices/OESE/goals/pntctrs.html](http://www.ed.gov/offices/OESE/goals/pntctrs.html) or [www.pacc-pirc.org](http://www.pacc-pirc.org)

### U.S. Department of Education Partnership for Family Involvement in Education (PFIE),

The Partnership for Family Involvement in Education demonstrates the U.S. Department of Education's understanding of the important role that family involvement plays in student success. Because family participation in children's learning is often influenced by work schedules and time constraints, it is crucial that businesses, community and religious organizations, and, especially, families and schools support parent and employee involvement in education. To encourage such support, the Department of Education administers the Partnership and offers resources, ideas, funding, and conferences relevant to family involvement in education. <http://pfie.ed.gov>

---

## Training

### Building Successful Partnerships, National PTA

This initiative trains PTA leaders to present the organization's *Building Successful Partnerships* program. PTA leaders are available to give presentations on the benefits of parent involvement, the components of effective parent involvement programs, and how to implement the National Standards for Parent/Family Involvement Programs. <http://www.pta.org/parentinvolvement/bsp/training.asp>

### Family-School-Community Partnerships, National Education Association (NEA), 1996

This training manual takes a "training the trainer" approach for rapid dissemination of training for teachers, administrators, and parents on how to develop effective Family-School-Community Partnerships. The goal is to provide training for parents and teachers that will empower parents of all walks of life to become significant partners with teachers in the educational success of their children. [www.nea.org](http://www.nea.org)

### Overcoming Barriers to Parent Involvement, RMC Research Corporation, 2000

This training guide provides Goals 2000 Parent Information and Resource Centers with strategies to build the capacity of parents and educators to work together to support children's education. It is designed to be used with: teams of parents and educators who are creating partnerships, parents who want to build their capacity to work with educators, educators who want to build their capacity to work with parents, and other trainers who work with parents or schools. **1-888-RMC-4200**

### School-Family-Community Partnerships: Your Handbook for Action, Epstein, J.L., et al., National Network of Partnership Schools, 1998

This program was created at Johns Hopkins University with help from school and community leaders, educators, parents, and students. The tools in this book help build a comprehensive, inclusive, and permanent family involvement program for a school and community. The program has been field-tested for more than 12 years. [www.csoc.jhu.edu/p2000/](http://www.csoc.jhu.edu/p2000/)

### The School-Home Connection: Partnerships Supporting Student Learning, American Federation of Teachers (AFT)

This course helps schools enable parents to better support their children as learners and achievers. Strategies include helping classroom practitioners develop learning partnerships with parents by assigning more productive and inclusive homework, explaining classroom work and grading systems, correcting student work, and providing timely feedback to students and parents. [www.aft.org](http://www.aft.org)

### Teamwork Makes the Dream Work: A Staff Resource Book for Developing Home-School Partnerships, San Diego City Schools, Parent Involvement and Support Department

This handbook, designed to be used by school staff, operationalizes twenty-five years of research and describes how to implement the best practices for developing effective parent involvement and successful home-school partnerships. It contains eight sections with specific ideas to help all schools strengthen partnerships with families and prepare staff for involving families. It includes information and resources to address the needs of middle and high school students. Specific information and tips concerning action research teams, parent centers, and home visitor programs are also included. Teacher tools (in English and Spanish) are included in the handbook. [www2.sandi.net/parent\\_inv/](http://www2.sandi.net/parent_inv/)

## About the National Association of PARTNERS IN EDUCATION

**P**ARTNERS IN EDUCATION is the only national membership organization devoted solely to the mission of providing leadership in the formation and growth of effective partnerships that ensure success for all students.

PARTNERS IN EDUCATION aims to:

- increase the number, quality and scope of effective partnerships;
- increase the availability of resources for the formation and support of effective partnerships;
- increase awareness about the importance of partnerships for promoting student success; and
- promote the importance of effective partnerships to policy makers.

Through its 7,500 grassroots member programs, PARTNERS IN EDUCATION has a direct link to local school districts and community leaders throughout the country. These partnerships connect children and teachers with corporate, education, volunteer, government, and civic leaders. PARTNERS IN EDUCATION and its diverse membership represent millions of volunteers involved in more than 400,000 partnerships nationwide.



**For more information, call PARTNERS IN EDUCATION at (703) 836-4880 or visit the PARTNERS IN EDUCATION website at [www.partnersineducation.org](http://www.partnersineducation.org)**

## About MetLife Foundation

**I**n 1976, Metropolitan Life Insurance Company formalized its long-standing commitment to community support and involvement by establishing MetLife Foundation. Through the Foundation, MetLife gives back to the community, helping people to improve their quality of life.

Since its inception, MetLife Foundation has contributed more than \$189 million to nonprofit organizations throughout the United States for initiatives that strengthen and improve education, assist children and youth, and serve families and strengthen communities.

The Foundation is a long-time National Association of PARTNERS IN EDUCATION supporter with grants in excess of \$600,000 for trainings, materials, and other initiatives that promote partnership on key issues such as school-to-work transition and after-school programming.

**For more information,  
visit the MetLife Foundation website  
at [www.metlife.org](http://www.metlife.org)**

# MetLife Foundation

## Advisory Council Members

Piedad Alliende  
Hispanic Committee of Virginia  
Falls Church, VA

Sue Ferguson  
National Coalition for Parent Involvement in Education  
Fairfax, VA

Warlene Gary  
National Education Association  
Washington, DC

Anne Henderson  
Associate, Institute for Education and Social Policy  
Washington, DC

Rosalind LaRocque  
American Federation of Teachers  
Washington, DC

Lissy Merenda  
Roanoke City Public Schools  
Roanoke, VA

Linda Moore  
Elsie Whitlow Stokes Community Freedom Public  
Charter School  
Washington, DC

Ira Thomas  
American Association of Colleges of Teacher Education  
Washington, DC

Bob Witherspoon  
RMC Research Corporation  
Arlington, VA

Thank you to Amy Doane, an American Studies Program student from Sterling College in Sterling, KS, who was instrumental in the development of the toolkit.